

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by bus?

Phase 2

Interlocutor

Now I'm going to ask you about your hobby.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What is your hobby?

What do you do in your free time?

Why do you like the hobby?

What made you choose the hobby?

Who usually does your hobby with?

Who usually joins you to do your hobby?

Where do you usually do your hobby?

Do you go to ... to do your hobby?

1. An environmental problem I face daily
2. A famous person in my school

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

*(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to talk about **an environmental problem you face daily**. First, you have some time to think about what you're going to say.

Candidate A
⌚ *App 20 secs*

Interlocutor All right? You may start now.

Candidate A
⌚ *1 minute*
Back-up prompts to be used if necessary. Use the prompts below.

What can you say about this point?
Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), What is an environmental problem in your neighbourhood? How does it affect you?

Candidate B
⌚ *app.20 secs*

Interlocutor Thank you. *(Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.*
Now, *(Candidate B)*, here's your task. I'd like you to talk about **a famous person in your school**. First, you have some time to think about what you're going to say.

Candidate B
⌚ *app 20 secs* *Allow candidates 20 seconds to prepare.*

Interlocutor All right? You may start now.

Candidate B
⌚ *1 minute*
Back-up prompts to be used if necessary. Use the prompts below.

What can you say about this point?
Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), is it good to be famous in school? Why?

Candidate B
⌚ *app 20secs*

Interlocutor Thank you. *(Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.*

PART 2

CANDIDATE A

2A

An environmental problem I face every day

Talk about an environmental problem in your area.

You should say:

- What the environmental problem is
- The effects of this problem
- How you can help to solve this problem
- Why it is important to take care of our environment

PART 2

CANDIDATE B

2 B

A famous person in my school

Talk about a famous person in your school.

You should say:

- Who the person is
- His/ her role in school
- What makes the person famous
- Describe a good value he/ she practises

How to be a smart online shopper

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Online shopping is a famous activity today. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are **some ways to be a smart online shopper** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about **ways to be a smart online shopper**.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the best way to be a smart online shopper**.

Candidates A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about **online shopping**. Now let's hear your opinion on this. **Are online businesses beneficial to the economy of the country?**

Select any of the following prompts as appropriate:

What do you think?

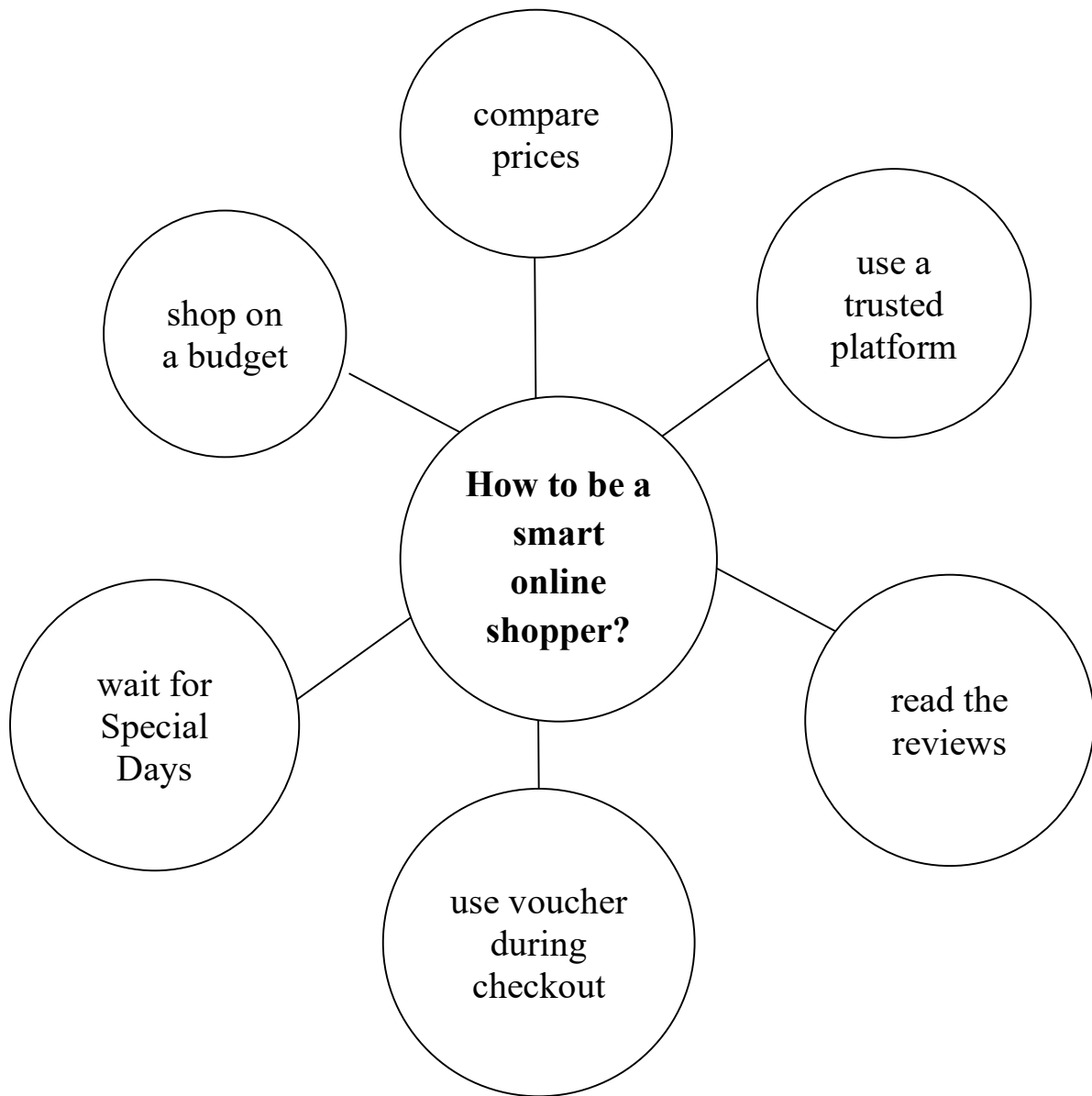
Do you agree?

How about you?

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.



compare prices

use a trusted platform

How to be a smart online shopper?

read the reviews

use voucher during checkout

wait for Special Days

shop on a budget